

When a child is struggling in a shared experience, start with being curious and noticing what is happening around them

What are we noticing about when and how the child approaches, joins, stays with, or moves away from an experience?	What are we noticing about how the child responds to information, directions, routines, rules, or what is happening around them?	What are we noticing about how the child gets started, takes part, uses materials, communicates, shares ideas, and responds when they get stuck?
• Does the child want to connect with this experience? • Are they interested in what is happening? • Do they feel safe and comfortable joining in? • Does the experience feel meaningful or relevant to them? • Do they have enough choice or agency? • Are they able to stay connected when something becomes difficult?	• Does the child know what is happening and what it means? • Do they know what is happening next? • Is the information being shared in a way they can access and understand? • Do they have enough examples, modelling, visuals, or cues? • Can they connect what is happening to something they already know or have experienced?	• Do they have a way to get started and join in? • Can they access and use the space, materials, and tools? • Do they have a way to communicate and share their ideas? • Do they have the skills and supports they need to participate? • Do they have a strategy for what to do when they get stuck or something doesn't go as planned?
ENGAGEMENT	REPRESENTATION	ACTION & EXPRESSION