Collaborative Coaching

- Guided inclusive planning for a target class
- 4 practical co-planning sessions
  - Session 1: Class Profile
  - Session 2: Backwards Design
  - Session 3: Learning Continuums
  - Session 4: Inclusive Assessment

- Homework to complete in between each co-planning session

School District: Sahtu Region NWT Curriculum	School: ʔehtseo Ayha School
Target Class: Humanities 10-12	**Date:** Nov 2026
Planning Team	**Role**
Amit Sarkar	CT
Shelley Moore	Facilitator/Modelling PST
SM	SA
DS	SA
Jason D	Admin
Naomi	Observer

What grade level curriculum are we using?
What are the learning standards?

CURRICULUM & ASSESSMENT DESIGN

Student choice of challenge

Adjustable curriculum

Student choice of evidence

Adjustable assessment

Students

Who are the pilots?
What are their dimensions?
Where is their agency?

Adjustable Supports & Strategies

Student choice of tools and actions

NEEDS BASED DESIGN

What are the student needs?
What barriers are getting in the way?
What do student require to navigate needs & barriers?

INSTRUCTIONAL DESIGN

How will students show growth within the learning standard?
How do we know?

Shelley MOORE PH.D.

Homework

- Interview your target students
- Choose an upcoming unit